**9.SINIF 2.DÖNEM 1. İNGİLİZCE YAZILI SINAVI KAZANIM LİSTESİ**

**THEME 5: INSPIRATIONAL PEOPLE**  
  
1. Asking about and describing people’s appearances and characters   
2. Comparing characteristics and appearances.   
3. Expressing opinions (Agreeing, disagreeing, etc...)  
4. Talking about current activities  
  
**THEME 6: BRIDGING CULTURES**  
  
1. Asking about and describing cities  
2. Identifying cultural differences   
3. Talking about travel and tourism  
4. Ordering food  
  
**THEME 7: WORLD HERITAGE**  
  
1. Talking about past events   
2. Making inquiries   
3. Asking and answering questions in an interview

**10. SINIF 2. DÖNEM 1. İNGİLİZCE YAZILI SINAVI KAZANIM LİSTESİ**

**THEME 6: HELPFUL TIPS**  
  
1. Giving and receiving advice   
2. Talking about rules and regulations  
3. Talking about consequences  
  
**THEME 7: FOOD AND FESTIVALS**  
  
1. Talking about national and international festivals  
2. Describing actions and processes  
  
**THEME 8: DIGITAL ERA**  
  
1. Stating personal opinions in everyday conversations   
2. Stating preferences   
3. Stating causes and effects   
4. Giving an extended description and detailed information about people/places/events

**11. SINIF 2. DÖNEM 1. İNGİLİZCE YAZILI SINAVI KAZANIM LİSTESİ**

**THEME 5: BACK TO THE PAST**

**1. Expressing wishes and regrets for past events**

**2. Talking about unreal past events**

If I had been more hardworking during my high school years,

I could have studied at a better university.

If he hadn’t been addicted to alcohol, he wouldn’t have lost his family.

I wish I hadn’t had an accident.

I wish you had seen Dr. Green.

I wish you hadn’t moved to another city.

I wish I had helped my friend study for his exams.

**Listening**

E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.

E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.

**Pronunciation**

E11.5.P1.Students will be able to practice contraction of had/would.

E.g. I’d: I had/ I would

**Speaking**

E11.5.S1. Students will be able to talk about their regrets and wishes about past events.

E11.5.S2. Students will be able to ask and answer questions about unreal past events.

**Reading**

E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.

**Writing**

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

**THEME 6: OPEN YOUR HEART**

**1. Expressing degrees of certainty in the past**

**2. Expressing the criticism for the events in the past**

You should have done your homework.

I could have studied more for the exam.

They could’ve been nicer to the new student.

He must have sent the letter to a wrong address.

She might have gone to downtown.

I could have been hurt more badly, thank God I wasn’t.

You should have been more patient in the traffic jam yesterday.

**Listening**

E11.6.L1. Students will be able to find out the speakers’ moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.

**Pronunciation**

E11.6.P1. Students will be able to practice the pronunciation of “contraction in past modals”.

Eg. could have – could’ve

**Speaking**

E11.6.S1. Students will be able to criticize an action in the past.

E11.6.S2. Students will be able to express their inferences from the results of events in the past.

**Reading**

E11.6.R1. Students will be able to draw conclusions for the past events in a text.

**Writing**

E11.6.W1. Students will be able to write a letter to criticize an event/organization.